

October 13, 2021

Working together on our updated post-tenure review process

Colleagues,

The University System of Georgia (USG) Board of Regents today approved changes to the policy language on the post-tenure review process for USG institutions. Please see page 50 in the Board of Regents October agenda file for the text of the [policy language revision](#). With this change, we are required to update our post-tenure review, standards for promotion, annual review, and dismissal policies and processes at Tech, and we will proceed with that right away.

The final USG policy language requires that we shape our own policies and processes in ways that are unique to us. Please know that we will continue to work diligently to address the remaining concerns and questions that have come up in recent weeks. Among them are due process throughout the new corrective post-tenure process; incorporating student success as part of research, teaching and service; and maintaining faculty-led and faculty governance centric processes around tenure and post-tenure review. We are all committed to the centrality of the faculty-led culture we have built on our campus, and safeguarding freedom of expression and inquiry to uphold the academic freedom and tenure we value so highly.

Georgia Tech policies will be created in a transparent process using our shared governance structure where faculty input is primary. I am confident that our revised policies will strengthen what we have today, consistent with the new policy language approved by the Board of Regents. We appreciate your proactive discussion on this topic over the past month as well as your participation in the Faculty Senate meeting that Chief Academic Officer for the USG Dr. Tristan Denley attended. We value you and we hear you. We ask that you please stay in touch on this topic and, if you aren't already, please get involved in faculty governance here on campus.

All the very best,

Steve

*Steve McLaughlin*

*Provost and Executive Vice President for Academic Affairs*